

Core Competencies

The *NYSPEP Parenting Educator Credential* requires competency in the following core areas:

- Why we all need parenting education
- Child and life span development
- Health and safety
- Strengths-based communication
- Family systems and relationship building
- Adult learning and learning styles
- Community systems and resources
- Social and emotional wellness
- Nurturing discipline
- Educational and child care relationships
- Working with diversity
- Professional ethics

Additional competencies are required for credential levels beyond Tier I. For more information see:

<http://nyspep.org/professionals/credentialing>

For more information about the Parenting Educator Credential contact:

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Join NYSPEP

New York State Parenting Education Partnership is a membership driven organization doing work on a variety of essential issues relevant to families and their needs. To learn more and to become a member see:

<http://www.nyspep.org>



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Parenting Educator Credentials



The mission of NYSPEP is to enhance parenting skills, knowledge and behavior through a strong statewide network that promotes and improves parenting education.

The **NYSPEP Parenting Educator Credential** defines consistent criteria needed by all parenting educators to provide quality parenting education programs.

New York State Parenting Education Partnership establishes professional standards for the field, through the Parenting Educator Credential core competencies that define knowledge and skills needed to provide high-quality programs.

The NYSPEP Parenting Educator Credential recognizes that, as a professional in the field, an individual has obtained experience and competency in core areas of knowledge and skills for parenting educators. Evaluation of each application is based on a review by a panel of experienced peers of an individual's documented education, experience, and demonstrated competence. For each of the credential tiers, substantiation of increasing levels of knowledge and competency are required.

All those who support families and facilitate the growth and development of parents through support and education, *regardless of work setting or job title*.

Application Fees and timeline

Applications are due annually on July 31. Non-refundable application fees due at the time of application are:

Tier I - \$150

Tier II - \$300

Tier III - \$425

Credentials are valid for four years.

Credentials may be renewed with documentation of continuing professional development and a fee of \$150.

NYSPEP credentials parenting educators at three levels. A fourth level has been drafted, but has not yet been implemented. Parenting Educators must be credentialed at Tier II before applying for Tier III. The three tiers are designated as:

- **Tier I - CPRA – Credentialed Parenting Resource Associate**
- **Tier II - CPE – Credentialed Parenting Educator**
- **Tier III - CSPE – Credentialed Senior Parenting Educator**

The requirements below for each tier are guidelines. A surplus of qualification in one category — education, training or experience — may balance out a deficiency in another, at the discretion of the review panel.

Levels/Tiers	Education	Training	Experience	Typical Role
Tier I: Credentialed Parenting Resource Associate	Minimum of High School diploma or equivalent	36 hours workshop attendance	20 hours volunteer or paid experience with supervisor's recommendation	Direct contact with parents in support of parenting education programs; examples include receptionists, child care providers for parenting classes, maintenance staff in Family Resource Centers, etc.
Tier II: Credentialed Parenting Educator	Minimum of two year related degree	60 hours workshop attendance	3 years of paid or volunteer experience	Delivering parenting education curricula to groups or individuals
Tier III: Credentialed Senior Parenting Educator	Minimum of 4 year related degree	120 hours workshop attendance	7 years professional experience	Delivering parenting education curricula plus some or all of: work with indicated population, supervision, program planning and evaluation